

Curriculum and Assessment Department News

With the end of the year rapidly approaching, it's time to start thinking about curriculum for next year. Please do not hesitate to contact me if you have questions about what curriculums are right for you and your student. When looking for curriculum, be sure to evaluate whether or not the program will help your student dig deeper into concepts to ensure student mastery of standards and to enhance critical thinking and problem solving skills. Our goal is that every student can be career and college ready.

Please ask your ES to share links to brief podcasts of how our recommended English and Math curriculum is laid out and how to find the interactive features to use to enhance the lessons. These programs have been thoroughly reviewed and vetted by our specialists, qualified instructors, and hundreds of our families with positive feedback each year. For ordering information and pricing, check out your grade level recommended curriculum price list.

Spotlight On Curriculum

How about adding some **free** math practice into your program? [TeAch-nology](#) has over 2,000 free math printables that range in skill from grades K-12. Want more? They also feature well over 12,000 printable sheets. This includes all major subject areas, templates, teacher timesavers, and forms! What a great resource to bookmark on your computer!

Parent Tips To Help Prepare Your Student For Standardized Testing

All parents want to see their student(s) perform well in school. Parents play an important part in helping their children give their best performance on a test. This month marks the beginning of the state testing for students in grades 3-8 and 11-12. The ideas presented below (adapted from P. Garlinghouse) may serve as a guideline for parents when helping their student(s) prepare for testing.

The following list of activities represent things parents can be doing throughout the year.

1. Read to your children and/or have older children read to you.
2. Discuss with your student(s) what they have read.
3. Make sure your student reads at least 20 minutes a day.
4. Provide your student(s) with a regular, quiet place where they can do schoolwork each day.
5. Expect every child to take tough courses and have high expectations for what your child can accomplish.
6. Allow for "productive struggle" so that students understand how to persevere when faced with challenging questions and problems.

What your student is learning on a daily basis builds the foundation for being able to demonstrate high achievement on tests. During the weeks leading up to the test, begin to talk with your student about the importance of giving their best effort during testing.

Hello, March!

The following thoughts will help you in preparing your child for being ready to give the test his or her all.

The night before:

- Help your child get to bed on time. Research shows that being well-rested helps students do better.
- Keep your routine as normal as possible. Upsetting natural routines may make children feel insecure.
- Mention the test to show you're interested, but don't dwell on it.
- Plan ahead to avoid conflicts on the morning of the test.

The morning of the test:

- Get up early to avoid rushing. Be sure to have your child at the test site on time.
- Have your child eat a good breakfast but not a heavy one. Research shows that students do better if they have breakfast before they take tests.
- Have your child dress in something comfortable.
- Be positive about the test. Acknowledge that tests can be hard and that they're designed so that no one will know all of the answers. Explain that doing your best is what counts. The important thing is to make your child comfortable and confident about the test.
- Remind students that test taking is a good life skill (we take tests to get a driver's license, to get a job, to get into college, and often even on the job).
- After the test:
 - Talk to your child about his or her feelings about the test, making sure you acknowledge the effort such a task requires.
 - Discuss what was easy and what was hard; discuss what your child learned from the test.
 - Discuss what changes your child would make if he or she were to retake the test.
 - Explain that performance on a test is not a condition for you to love your child, nor is it a complete picture of who your child is. You love your child just for the person he or she is.

If you have any questions regarding curriculum, please feel free to contact me via phone or e-mail at any time. You can reach me at sjohnson@cwcharter.org or call me at 800-808-9895 x252.

Social Studies Department Newsletter

A lot of interesting events happened this month! Check out these websites for significant events that happened in the month of March: Scholastic: Chronology of Woman Suffrage Movement Events, The History Place: This Month in March, Cesar Chavez Day- PBS Learning Media. Are you ready for more daylight in March? Check out this website: 8 Things you may not know about daylight saving time.



Rosetta Stone News

Hi All,

The second semester Rosetta Stone OMLs are now open in SIS. Put your student into the OML and then complete the survey linked at ES Support: OMLs: Rosetta Stone. You will receive an activation email when requested licenses are activated.

Reminders:

URL: [Rosetta Stone Classroom](#) All CW schools use the same site.

Drops or Language Change Requests: If your student drops from CWCS or needs to change a language, email ES Shelly Brooks sbrooks@cwcharter.org. Please download needed samples before contacting Shelly as changing a language or deleting a student also deletes all progress from the site. (See "Creating Reports" information on the ES Support site).

ES User Name: email before the @ symbol

Password: rosettaes

ES EXAMPLE: ES = Amanda Smith; email = asmith@cwcharter.org

User Name = asmith

Password= rosettaes

Languages/Levels available:

Rosetta Stone has from 1-5 levels for each language offered, corresponding to years in High School. They are divided into 4 units each, so level 1 consists of units 1-4, level 2 is units 5-8, and so on. Your student will choose the level by starting on the correct unit.

Arabic (3)

Chinese (Mandarin) (5)

Dutch (3)

English (American or British) (5)

Filipino (Tagalog) (3)

French (5)

German (5)

Greek (3)

Hebrew (3)

Hindi (3)

Indonesian (1)

Irish (3)

Italian (5)

Japanese (3)

Korean (3)

Latin (3)

Persian (Farsi) (3)

Polish (3)

Portuguese (Brazil) (3)

Russian (5)
Spanish (Latin American or Spain) (5)
Swedish (3)
Turkish (3)
Vietnamese (3)

We have online access to the Rosetta Stone Foundations Flash Free languages platform.

Rosetta Stone workbook downloads for selected languages, directions for downloading usage reports, a link to active enrollees with user names, and a wealth of other information are available on the ES Support website at OML: Rosetta Stone

Technical Support

Parents and students can get technical support from the general support line at 877-223-9848 **Option 2, then 2** or use the tab on the sign-in page of Rosetta Stone to live-chat or email with technical support.

For activation questions and to change languages only, contact ES Shelly Brooks at sbrooks@cwcharter.org. She does not provide technical support.

